

Find My Spark

AT FLINDERS



2023



**MATTHEW
FLINDERS**
Anglican College



What is Find My Spark?

Find My Spark is Flinders' renewed Primary School Co-curricular Program. The program provides a breadth of cultural, sporting, musical and lifestyle activities to support our students to excel in learning and life.

The program invites the Flinders Primary staff team to share their hobbies and passions to assist students to find their spark. It is wonderful to discover the many and diverse talents, passions and skills that our amazing staff team enjoy alongside their teaching careers.

Find My Spark involves our staff hosting all sorts of workshops, clubs and activities with students who may be keen to learn new skills and explore their passions beyond the classroom curriculum, either during lunchtimes, or before or after school.

HOW DOES THE PROGRAM BENEFIT MY CHILD?

Through Find My Spark, Flinders recognises that broad participation in different co-curricular activities supports students to develop their skills, dispositions and character traits.

On the flipside, the College is also mindful that too many structured activities can be unhelpful and that time to just play, both at lunchtime and after school, is critical.

It is therefore important at Flinders that students are guided to find the balance. Parents and staff must support students as they discover how to enjoy unstructured play to develop their social and emotional skills, but also engage in activities that enable them to step beyond their comfort zone.

HOW DO I REGISTER MY CHILD FOR ACTIVITIES?

A schedule will be provided each term outlining the venues, times, materials and requirements for each of the Find My Spark activities. Parents will receive invitations to register their children for activities via Parent Lounge. Given the overwhelming popularity of our Find My Spark offerings, we ask parents that prior to registering they discuss with their child which activities they are keen to join. Students are limited to a maximum of two activities each term (not including musical ensembles). It is essential that students who sign up are committed to the opportunity and attend each session.

Given the dynamic and responsive nature of our Find My Spark activities, changes may be made to the schedule throughout the year.

2023 Find My Spark Activities

Music and the Arts

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
MUSICAL ENSEMBLES		
Flinders Choir Years 4-6	Flinders Choir is a non-auditioned choir for students in Years 4-6. Flinders Choir brings together students who love to sing and are interested in developing their choral skills, including development of vocal range, harmony work, choreography and performance techniques.	No restriction on numbers. Students must commit to attend rehearsals each week and attendance at performances throughout the year is also expected.
Flinders String Orchestra Years 4-6	Flinders String Orchestra is an invitational group for Primary students who have been learning a stringed instrument for at least one year. Students develop their intonation, rhythmic, harmonic, listening, music reading and performance skills.	No restriction on numbers. Students must commit to attend rehearsals each week and attendance at performances throughout the year is also expected.
Junior Primary Choir Years 1-3	Junior Primary Choir is a non-auditioned choral singing group for students in Years 1-3. Junior Primary Choir is for students who love to sing and perform in a group. Students learn an exciting range of choral pieces with movement. They begin learning how to follow a conductor, and develop vocal technique and performance skills.	No restriction on numbers. Students must commit to attend rehearsals each week and attendance at performances throughout the year is also expected.
Vivace Strings Years 4-6	Vivace Strings is a small auditioned ensemble for Primary students in Years 5 and 6. Students learn to play at an advanced level, across a range of different musical genres. Vivace Strings provides students with advanced string technique, music memorisation and additional performance opportunities.	Entry is by audition. Please contact Mrs Sue Coleman-Mann to express interest. Students are required to attend weekly rehearsals and attendance at performances throughout the year is also expected.
Poco Strings Years 1-3	Poco Strings literally means 'Little Strings' and is the first Flinders String group students may join. It is an invitational group in which students learn musical notation reading, and ensemble performance skills. Students need to have been playing their instrument for 6-12 months.	Entry is by invitation and there is no restriction on numbers. Students are required to attend weekly rehearsals and attendance at performances throughout the year is also expected.
Flinders Band Years 3-6	Flinders Band is a non-auditioned ensemble for Primary students who play woodwind, brass and percussion instruments. Students can join the Flinders Band after they have had six months of lessons on their instrument. This group is for students who love to play their instrument and are interested in building their performance skills, music reading and part-playing ability.	No restriction on numbers. Students must commit to attend rehearsals each week and attendance at performances throughout the year is also expected.

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Flinders Voices Years 5 and 6	Flinders Voices is an auditioned vocal ensemble for advanced singers in Years 5 and 6. Students learn and perform contemporary music, music theatre (including movement and costuming) and traditional choral music. Auditions are available to students who are members of Flinders Choir and are held in Term 4 each year. Students undertake private vocal tuition to support their work in this ensemble.	Entry is by audition. Please contact Ms Sally McHugh to express interest. Students are required to attend weekly rehearsals and participate in performances throughout the year.
Woodwind Ensemble Years 4-6	Woodwind Ensemble is an invitational group for students in Years 4-6 who play flute, clarinet and saxophone. This group is for students who love to play their instrument and are interested in building their performance skills, music reading and part-playing ability.	Entry is by invitation and there is no restriction on numbers. Students are required to attend weekly rehearsals and attendance at performances throughout the year is also expected. Please contact Mrs Lenora Phillips to express interest.
Rock Band Years 4-6	Rock Band is a group for students in Year 4, 5 and 6 who play electric guitar, bass guitar, drum kit, keyboard and usually includes one or two vocalists. Auditions for Rock Band are held at the start of each year. Rock Band performs a variety of modern, rock style music.	Entry is by audition. Please contact Mrs Lenora Phillips to express interest.
CREATIVE ARTS		
Procreate Years 4-6	Students can up-skill and learn how to create digital art masterpieces from sketches to animations using Procreate on their iPads.	Maximum of 20 students. Students will require their school iPad and Apple Pencil (if they have one).
Senior Primary Coding Club Years 4-6	Students who have a passion for technology and computer science are invited to join the Coding Club. This club provides students with extra opportunities to engage with technology and practice their coding skills.	Maximum of 24 students. Students will require their iPad.
Sketches Year 1	In Digital Art and Illustration, students will create a variety of different digital products, combining the tools in the Tayasui Sketches School app. Sketches School is a digital illustration app which has been specially designed for children and is the perfect step towards more complex digital illustration tools.	Maximum of 15 students. Students will require their school iPad and Apple Pencil (if they have one).
Lego We Do Years 2 and 3	In this club, students will use both WeDo Lego and Classic Lego bricks. They will enjoy exploring, creating and sharing their discoveries as they build and/or program their Lego. They can collaborate with other students and engage in science, engineering, technology and coding.	Maximum of 20 students.



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Coding Awbie Prep and Year 1	In Osmo's Coding Awbie, children use physical blocks of code to program a wondrous journey for Awbie. Combining tangible blocks with interactive screen time, Coding Awbie is the easiest way to introduce children to coding. It teaches problem-solving and logic skills.	Maximum of 15 students.
Junior Primary Coding Club Years 1-3	Students who have a passion for technology and computer science are invited to join the Coding Club. This club provides students with extra opportunities to engage with technology and practice their coding skills.	Maximum of 15 students. Students will require their iPad.
Cartooning Prep-Year 2	Cartooning is a process where children are provided with step-by-step instructions to help them draw a picture of a specific thing. Children will gain confidence with drawing and following directions, improve their directionality and have fun.	Maximum of 25 students. Students are required to bring a pencil case with pencils, eraser and a black texta.

“The Find My Spark program provides a breadth of cultural, sporting, musical and lifestyle activities and opportunities to support our students to excel in learning and life.”

Getting Active

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Drama Rama Years 1-4	Drama Rama is a fun space where students will be exploring drama games and activities. Research shows that dramatic experiences help students build confidence, develop collaborative skills and express their feelings. Students will learn a number of improvisation skills, take part in improvisation activities and games, and (most importantly) have fun!	Maximum of 20 students.
SPORTS DEVELOPMENT PROGRAM (YEARS 3 AND 4) Students in Years 3 and 4 are only able to enrol in two Find My Spark - Sports Development activities in one year.		
Basketball	The Find My Spark - Sports Development Program for students in Years 3 and 4 is run by our College Directors of each sport and is managed by a member of the Primary School Teaching Staff. It aims to develop the pre-requisite skills required for each specific sport so that students can successfully transition to the SCISSA sport program in Year 4. An emphasis on enjoyment, skill development, sportsmanship, resilience, teamwork and fitness provides an opportunity for students to develop transferable skills and positive dispositions.	Maximum of 20 to 30 students depending on the sport. Due to the high demand for places, students are welcome to enrol in three of the sport development programs across any one school year.
Volleyball		
Touch Football		
Soccer		
Hockey		
Rugby		
Netball		
Water Polo		
Cricket		
FITNESS AND SKILLS		
Running Club Years 1-6	Running Club offers students the opportunity to be challenged to improve their times across various distances and courses each week. Students in Years 1-6 are invited to attend. Students of differing running abilities are welcome to come along and have some fun while getting fit.	All welcome. Sports uniform is required. Year 1 students require a parent to run with them.



"In the early years of schooling at Flinders, there is a strong focus on enhancing positive learning dispositions and active engagement in a diverse range of learning contexts and challenges to enable our young students to flourish."

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
The Perseverance Club Years 4-6	Students will participate in physical challenges that require the use of teamwork and perseverance to solve each of the problems presented.	Maximum of 20 students. Sports uniform and sports shoes required.
Mountain Bike Skills Years 5 and 6	<p>Mountain biking is for Year 5 and 6 students who want to improve their bike handling skills so they are ready to hit the trails with greater confidence. Students are required to be experienced mountain bikers to join this activity.</p> <p>Students must be able to get their mountain bike and helmet to school each week. There will be one session 'off site' after school at a local mountain bike park where students will apply their skills. Parents must transport their child to this session and remain in attendance.</p>	Maximum of 16 students.
Triathlon/ Aquathlon Years 4-6	Introduce students to the sport skills required to complete a triathlon (swim, bike, run) or aquathlon (run, swim, run) event. Additionally, provide students an opportunity to take part in a school-based after school mini triathlon/aquathlon.	Maximum of 20 students.
Tactical Wide Games Years 5 and 6	Test your tactical skill, speed and cunning in the most exciting invasion wide games. Capture the Flag, Base Tag and Stealth Ball are just some of the exciting games that will stretch your physical skills as well as your tactical ability.	Maximum of 24 students.
Athletics Training Years 3-6	Years 3-6 are welcome to further develop their athletics skills at lunchtime and may attend any session.	Maximum of 30 students. Sports uniform required.
Gymnastics Years 2-4	Gymnastics includes stationary, locomotion, rotation, wing, spring and sanding skills. Students who are able to roll, cartwheel, and handstand will have the opportunity to further develop these and other skills such as trampette work, vaulting and acrobatics creating synchronised routines. Ideal for students interested in developing core strength, control and determination.	Maximum of 25 students. Sports uniform (shorts) required.
Cricket Years 5 and 6	This program aims to further prepare boys and girls to play club cricket and school representative cricket. Players should only select to join if they want to extend their skills with the intention of representing or continuing to represent Flinders later in the year. This is not for students who are 'having a go' for the first time. The squad will be broken into two teams and will play some centre wicket cricket (incrediballs, pads, bats, helmets) in the later sessions.	Maximum of 24 students.

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Given the popularity of Esports, students are only permitted to enrol in one term per year.		
Esports – Just Dance Years 5 and 6	Lunchtime Esports aims to promote positive gaming behaviours and provides a social space for students who love to game. In Term 1, students get to play Just Dance. This active game scores players' ability to perform the dance moves on screen. Our top competitors are invited to compete at the regional FUSE Cup Esports Competition.	Maximum of 16 students.
Esports – Mario Kart Years 5 and 6	Lunchtime Esports aims to promote positive gaming behaviours and provides a social space for students who love to game. In Term 2, students get to play Mario Kart Deluxe. Our top competitors are invited to compete at the regional FUSE Cup Esports Competition.	Maximum of 16 students.
Esports – Rocket League Years 5 and 6	Lunchtime Esports aims to promote positive gaming behaviours and provides a social space for students who love to game. In Term 3, students get to play Rocket League. Our top competitors are invited to compete at the regional FUSE Cup Esports Competition.	Maximum of 16 students.
Esports – RoboRave (Selected students)	Selected students are invited to train and prepare for this competition using LEGO Spike.	Students will need to bring their iPads.
Flinders League of Legends – Netball Years 5 and 6	Senior Primary students (boys and girls) are invited to participate in a round robin competition of netball. The number of teams who register for lunchtime umpired 7-a-side games will determine the League of Legends netball game timetable. Teams will play on their allocated day, with game results shared as the weekly competition progresses. Finals will be played at the end of the term.	Sports uniform and sport shoes required. Minimum of 21 students and a maximum of 28 students is required to ensure four full teams. Three teams at minimum are required in order for the League of Legends competition to go ahead.
Flinders League of Legends – Basketball Years 5 and 6	Senior Primary students (boys and girls) are invited to participate in a round robin competition of basketball. The number of teams who register for lunchtime umpired 5-a-side games will determine the League of Legends basketball game timetable. Teams will play on their allocated day, with game results shared as the weekly competition progresses. Finals will be played at the end of the term.	Sports uniform and sport shoes required. Minimum of 18 students and a maximum of 24 students to fill four teams with one reserve player per team. Three teams at minimum are required in order for the League of Legends competition to go ahead.

Culture and Lifestyle

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Junior Primary Chess Club Years 1-3 in Semester One Prep in Term 2 onwards	The Flinders Junior Primary Chess Club is held on Thursday lunchtimes. Chess teaches children the essential skills of the game as well as determination, patience, discipline, responsibility for our actions, respect, fun, imagination and creativity, logic and reasoning, and strategic thinking in a safe environment.	This is a paid extra-curricular activity. Parents pay upfront at the beginning of each term when registering through Parent Lounge.
Senior Primary Chess Club Years 4-6	The Flinders Senior Primary Chess Club takes place Thursday afternoons. As well as building on the skills learnt in the early years, students have the opportunity to be challenged by children much older than them in high school, learn advanced techniques and strategies, as well as attend tournaments during the year.	This is a paid extra-curricular activity. Parents pay upfront at the beginning of each term when registering through Parent Lounge.
Edible Garden Prep-Year 6	Students will have the opportunity to learn how to grow, care for and harvest a number of different edible plants. They will also have the opportunity to explore garden spaces and to participate in activities to look after our environment and to engage with nature.	Maximum of 20 students.
Keep It Simple Fishing Techniques Years 5 and 6	Fishing is an art worth learning. From knots and rigs to a variety of fishing techniques, this is a chance to catch the big one. Students will learn to identify common fish species on the Sunshine Coast and to consider their fishing responsibilities with rules, regulations and the marine environment. Remember, tight lines!	Maximum of 20 students.
Inspiring Interiors Years 5 and 6	Interior designers imagine and create spaces that are functional and perfectly suit the people who use them. We will be looking at effective elements of interior design and how we can incorporate them into school and home spaces.	Maximum of 25 students.
Jewellery Making Years 4-6	Forget items being cranked out by the thousands (or millions) at a factory. There is something much more satisfying in creating your own jewellery designs. Hand-made, one-of-a-kind jewellery pieces forge style and sentiment into a single, unique DIY accessory that has a story to tell. We start by learning the basics to create beautiful necklaces and bracelets.	Maximum of 25 students.
LEGO Club Prep and Year 1	When engaging with LEGO, students have an opportunity to be creative, experiment with new ideas and develop their fine motor skills. Students will also enjoy the opportunity to work collaboratively with their peers.	Maximum of 25 students.

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FIMO Prep-Year 6	Students will collaboratively create pieces of art that combine a two-dimensional painting and many little three-dimensional figures, hand-crafted with FIMO modelling clay. Inspiration will be drawn from a piece of art work created by the teacher.	Maximum of 25 students.
Clay Hand Building Years 3-6	Clay Club gives students the opportunity to learn the basics of clay hand building. Each week students will plan and create simple designs using the three basic hand building techniques.	Maximum of 25 students.
Tinker Club Years 3-5	Tinker Club will provide students the opportunity to learn how to use hand tools to pull apart and (maybe) put back together a variety of equipment. The purpose will be to develop fine motor skills, develop a curious mindset and gain an understanding of how things work through experimenting/playing.	Maximum of 20 students.
Board Games Past and Present Years 1-4	Board games help children improve memory and cognitive skills, develop logic and reasoning, and improve critical thinking. They also help children learn important social skills such as waiting, turn taking, sharing, how to cope with losing, making conversation, collaborating and being flexible. Children are invited to learn and play a variety of board and card games with their peers. Games help develop important social and communication skills such as negotiating, sharing and taking turns. They also improve focus, develop strategy skills and can be a stack of fun.	Maximum of 24 students.
Forest Friends Prep-Year 3	Forest Friends provides the opportunity for students to engage with the natural environment in a wide variety of ways. From cubby building to nature walks and nature crafts, students will explore all that our wonderful natural environment has to offer (and they will get a little dirty in the process).	Maximum of 12 students. Sports uniform required. A change of clothes may also be required.

Scholastic Enrichment

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Ethics Olympiad Year 6	The Ethics Olympiad is a Year 6 competition that promotes respectful, creative and rigorous discussion of ethics among students within and across school communities. Two teams of five students are selected to discuss interesting and age-appropriate ethical questions inspired from movies and literature with schools all over Australia and New Zealand.	Maximum of 10 selected students.



ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Public Speaking Years 4-6	Public Speaking Club is for Year 4-6. It will help students develop confidence in their public speaking skills. They will learn how to use their voice and gestures to effectively address an audience. The activities will also be collaborative and fun!	Maximum of 16 selected students.
Critical and Creative Thinking Club Years 4-6	The Critical and Creative Thinking Club involves students thinking broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation. Students will be exposed to a variety of challenges where they will develop a range of thinking strategies.	Maximum of 20 students.
French Language Club Prep-Year 2	French Language Club is for Junior Primary students who would like to discover French language and culture. They will experience the joy of learning languages through songs, stories and games.	Maximum of 20 students.
Japanese Language Club Prep-Year 2	Japanese Language Club is for Junior Primary students who would like to discover Japanese language and culture. They will experience the joy of learning languages through songs, stories and games.	Maximum of 30 students.
Science is My Superpower – Chemistry for Kids Club Years 3 and 4	Children are naturally curious about the world around them and have a desire to investigate how things work. In the Chemistry for Kids Club, we will channel this innate curiosity into scientific discovery. During each session, students will complete a detailed scientific investigation report whilst conducting an experiment.	Maximum of 12 students.
Round Square Ambassadors Years 3-6	The newly formed Round Square Committee will lead the development of Round Square culture and activities in 2022. This will include service opportunity, leadership development, connection and conversation with Australian and international Round Square schools, organising and hosting our first virtual conference, and starting to utilise Round Square language and understanding to increase awareness amongst our student body. Students commit for the year and attend meetings once a week.	One student from each class in Years 4-6.

“Through its innovative design and delivery, our curriculum teaches critical thinking, inspires creativity and fosters resilience, honesty and integrity.”

Service and Spiritual

ACTIVITY	ACTIVITY OVERVIEW	PARTICIPANT NUMBERS AND RESOURCE REQUIREMENTS
Junior Primary SSC Reps Year 3	Each semester, three Student and Staff Council (SSC) representatives will be elected from each Year 3 class, forming a council of 12 students, who will meet every fortnight during a lunch break. The focus will be on making positive contributions and service to the school and wider community. The students will listen to the ideas of others in order to plan and lead initiatives that will benefit our school and community. This is a new initiative for 2022.	Four students from each Year 3 class.
Pen Pals – Letters to Nursing Homes and more Years 1–6	During remote learning in 2020, Flinders students wrote letters and cards to residents of local retirement villages. This correspondence continued in 2021. In 2022, we will extend the letter writing further to include members of the rural communities west of Toowoomba, whom we support through fundraising. Pen Pals Club will meet in the Navigator Room in the Chapel. Students will engage in different card-making craft activities and/or writing letters. Of course, all students are also able to create cards and/or write letters in their own time at home, too. In fact, it is encouraged. Students may hand in their letters to the Primary School Administration on Friday mornings of every week.	Maximum of 15 students. It is not a requirement for children to attend every week of term.
Godly Play Years 1–6	Godly Play is a Montessori method of telling Bible and other religious stories, developed by Jerome Berryman. Using simple materials, stories are told on the floor, with everyone sitting in a circle. Following the storytelling, participants wonder about the story together, after which each participant is invited to engage in a quiet response time, whereby individually they choose either to work with the story materials, or express themselves in their choice of artistic expression. The session ends by reforming the circle for a closing gathering. A quiet process, Godly Play will take place in the Chapel.	Maximum of 12 students with students required to attend every session of term.

The background is a solid teal color. A large, diagonal brushstroke in a slightly darker shade of teal runs from the bottom left towards the middle right, creating a sense of movement and texture.

Matthew Flinders Anglican College

1-47 Stringybark Road, Buderim QLD 4556

P: 07 5477 3200

www.mfac.edu.au