

2023 - 2027

FLINDERS FUTURE



Acknowledgement of Country

Matthew Flinders Anglican College was built on the Mooloolah Plains at the foot of Buderim Mountain. It is framed by the tidal Mountain Creek traversing the campus; the Stringybark Trees which give their name to our street; and is visited by the Eastern Grey Kangaroos who are frequent neighbours on the grounds. The College acknowledges that the Land upon which we work, meet and play is Kabi Kabi/Gubbi Gubbi Country, a Land that was never ceded nor sold.

We pay our respects to the Traditional Custodians of the Land, the Kabi Kabi/Gubbi Gubbi people, to Elders past, present and emerging, recognising the spiritual connection they have with the land, water, sky and sea.

We extend this respect to all Aboriginal and Torres Strait Islander peoples.

May we learn from and with them to care for the Land.

**"Surrounded by our past,
united by our future."**

*Artwork by
David Williams of Gilimbaa*





Foreword from the Board Chair and College Principal

We are delighted to present Flinders Future 2023-2027, a blueprint for the key strategic drivers which will direct our efforts in the coming years.

Students lie at the heart of all we do at Matthew Flinders Anglican College. We will maintain our focus on developing young adults who are inspired by and live the College values. By providing our students with a future-focused, relevant education, our hope is that they will have the confidence and capacity to thrive beyond the College gates, live a life underpinned by meaning and purpose, and have a positive impact on the world around them.

A strength of a Flinders education is that our students have the opportunity to learn in many different areas and ways both inside and outside the classroom, alongside peers with diverse perspectives while being guided by experts in their field.

In the Primary School, we sow the seeds for students to grow into open-minded, compassionate and adaptable young people. In the Secondary School, we further encourage intrinsic motivation, a strong moral compass and a sense of hope and excitement for the future.

Flinders Future 2023-2027 acts as a guiding blueprint, not a definitive plan. Continual review and renewal will be important as we embrace new possibilities, adapt and realign when needed, and build a culture of continuous improvement in all that we do.

It is an exciting time as we map the future of the College. We look forward to your support as we realise our aspirations, now and in the future.

Ms Peta Grenfell | Board Chair

Mr Stuart Meade | College Principal (2017-2023)





Flinders Future 2023-2027

- Strategic plans of the past were designed to be comprehensive and detailed documents outlining a school's goals, intentions, strategies and action plans. Much of what was included was operational; filled with initiatives and statements of intent which high-performing schools address every year.
- As we set a blueprint for the future, we have focused on goals that will challenge us as a school to develop and deliver; goals that will have high impact and will help us to live our Mission more fully. These goals have been set in the knowledge that they will take three to five years to accomplish and to see the results contribute to the Vision of the College. They may take advantage of emerging trends and shifts in context. Some will amplify what the College is already doing, but with a '10x' impact.
- Our five Strategic Pillars will guide the direction of the College and outline the overall strategy and objectives we wish to achieve. They do not exist in isolation; projects and initiatives are inter-connected and together, they enhance our capacity to reach our goals.
- Flinders Future 2023-2027 highlights our commitment to looking outwards and building on a culture of collaboration and innovation. We look forward to making our goals and dreams a reality.

Our Guiding Statements

OUR SCHOOL

We uphold the Christian character of our Anglican foundation in order to promote the spiritual and moral development of each student, based on compassion and service.

OUR MISSION

Through transformational learning experiences, we inspire our students to achieve academic excellence, develop a profound sense of humanity and be motivated to create positive change in the world around them.

OUR VISION

To Educate for Excellence in Learning and Life.

OUR MOTTO

Faith | Skill | Endeavour

OUR VALUES

Compassion

We are aware of suffering and are motivated to treat others with kindness, care and understanding.

Courage

We act bravely to overcome our fears, accept challenges and learn from our mistakes.

Integrity

We act with honesty, moral strength and grace, guided by humility and compassion.

Respect

We have a high regard for self and others, and for the wider community, and treat each other accordingly.



Strategic Pillars

LEARNING AND ACHIEVING

We will foster a vibrant learning environment that promotes exceptional scholarship and a culture of deep learning and engagement.

CHARACTER AND CULTURE

We will develop ethical, aware and empowered students with the desire and skills to make a positive contribution in the wider world.

PEOPLE AND PURPOSE

We will build the capacity and capability of Flinders staff to thrive and lead learning.

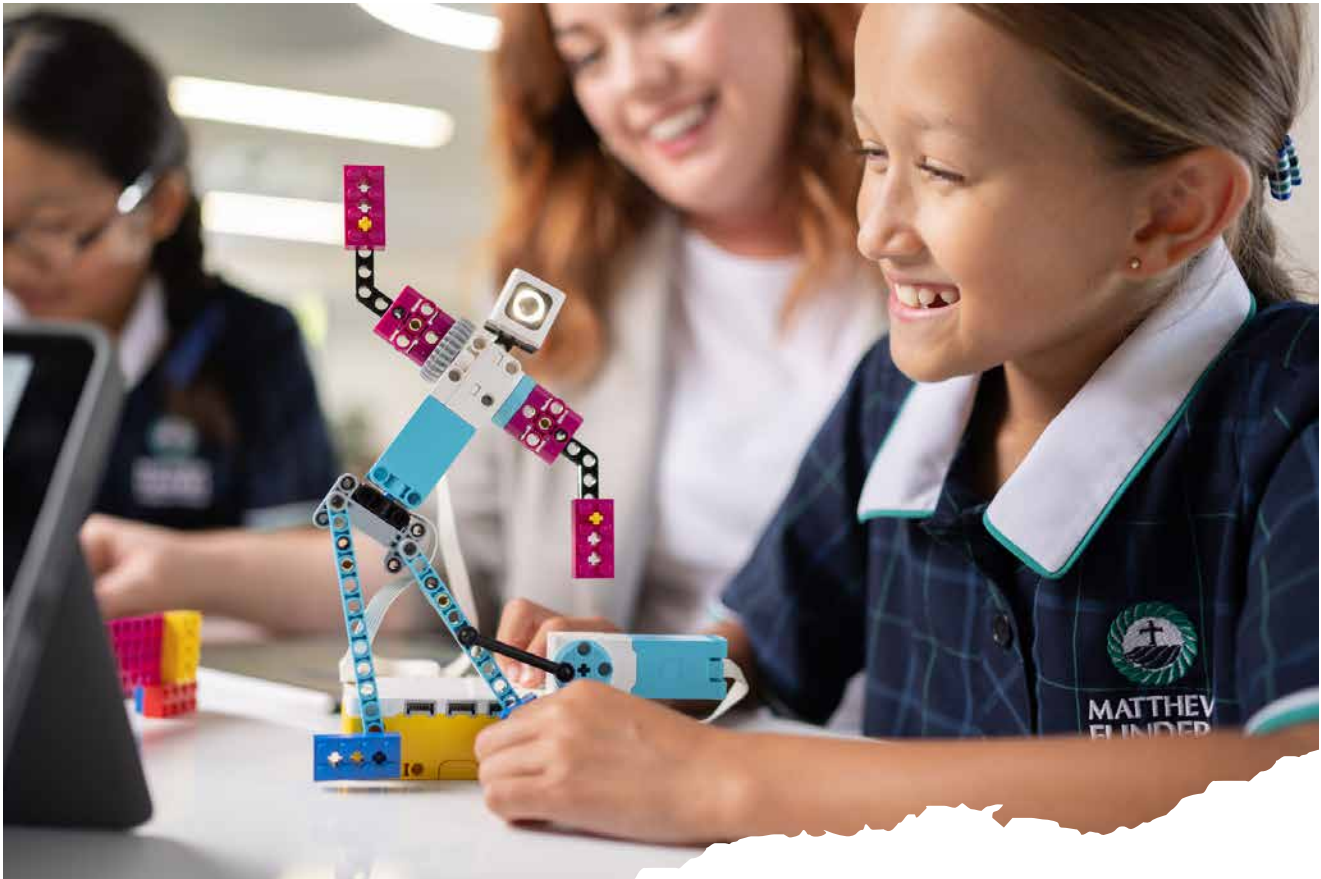
COMMUNITY ENGAGEMENT

We will build and sustain a College community in which every person – from students and staff through to parents, volunteers and Old Flinderians – feels valued, included, informed and connected to one another and to Flinders.

SUSTAINABLE FUTURE

We will embed sustainability principles and practices throughout learning and teaching, facilities development, community engagement and operational activities.

High-Impact Goals



1. DEVELOP THRIVING LEARNERS AND LEADERS



Strategic Intent

Develop a learning environment that promotes balance and fulfilment, complementing the pursuit of academic excellence with the cultivation of happy, healthy and confident individuals.

Initiatives

- » Establish an explicit staff and student wellbeing culture and strategy.
- » Develop a pedagogical framework that supports classroom practices to promote relationships, autonomy, mastery and purpose.
- » Empower students as 'problem seekers and solvers' through design thinking and entrepreneurial pedagogy.
- » Create local and online global learning opportunities that inspire students to explore, discover and realise their strengths and passions.
- » Enable the Flinders Discovery Institute to build research curiosity and drive innovative programs and practice throughout the College.



2. EMBRACE ROUND SQUARE OPPORTUNITIES

Strategic Intent

Develop a commitment to character education and experiential learning through the implementation of the Round Square IDEALS.

Initiatives

- » Develop a global student exchange program to broaden the horizons of the students at Flinders.
- » Promote freedom of thought and speech among students and enhance student voice in relevant discussions and College decisions.
- » Create opportunities both within and outside the curriculum for students to explore proven problems and to play a practical role in tackling social, cultural and environmental issues.
- » Empower students to actively engage in developing strategy, solving problems and leading teams.
- » Offer service programs and service opportunities, both individually and collaboratively, that engage students and role model positive sustainable community partnerships both locally and abroad.





3. EMBED A GLOBAL COMPETENCY FRAMEWORK



Strategic Intent

Build an educational experience that provides students with the ability to gain enterprise and technical skills across multiple subjects, explore their cognitive and non-cognitive strengths, and receive credentials from within and beyond the curriculum; all of which are recorded in a learner profile and aligned to a global competency framework that assists students in setting goals and making decisions around future pathways.

Initiatives

- » Develop and offer an evolving set of credentials (both technical and enterprise) for students.
- » Introduce a dynamic system to record and display learner profile data.
- » Build a program to recognise student achievement across four categories of a global competency framework: altruism and advocacy, personal and social capabilities, performance and production, and academic pursuits.

4. BUILD A SUSTAINABLE FUTURE



Strategic Intent

Align sustainability responsibilities across social, economic, cultural and environmental domains of the College's operations.

Initiatives

- » Develop our physical setting in ways that show respect for the environment and minimise our adverse impact on it.
- » Invest in physical and digital infrastructure that supports learning, teaching and operational efficiency.
- » Initiate outreach programs to share our educational journey with others for the benefit of the wider community.
- » Provide professional development opportunities for teachers to enhance their knowledge and skills related to sustainability and environmental education.
- » Create a culture of philanthropy that contributes to the independence of the College.



VISION

To Educate for Excellence in Learning and Life.



MISSION

Through transformational learning experiences, we inspire our students to achieve academic excellence, develop a profound sense of humanity and be motivated to create positive change in the world around them.



VALUES

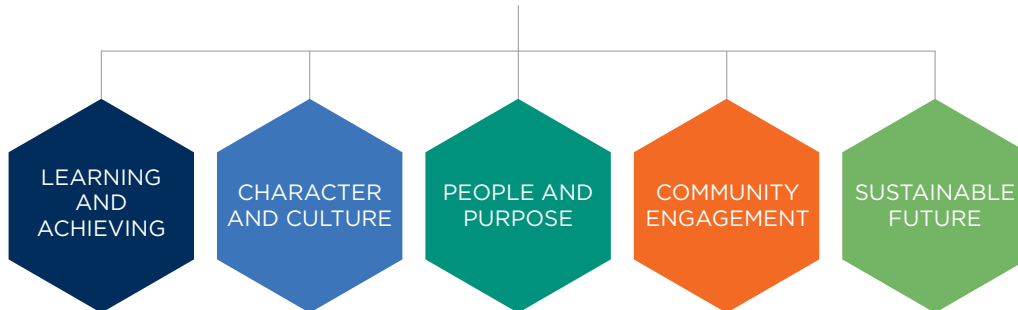
Compassion | Courage | Integrity | Respect



STRATEGY: FLINDERS FUTURE 2023-2027



STRATEGIC PILLARS



HIGH-IMPACT GOALS

1. DEVELOP THRIVING LEARNERS AND LEADERS
2. EMBRACE ROUND SQUARE OPPORTUNITIES
3. EMBED A GLOBAL COMPETENCY FRAMEWORK
4. BUILD A SUSTAINABLE FUTURE



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