

Position Description



**MATTHEW
FLINDERS**
Anglican College

SECONDARY TEACHER (MIDDLE YEARS ENGLISH & HUMANITIES)

JOB CLASSIFICATION

Position title:	Secondary Teacher (Middle Years English and Humanities)
Reports to:	Head of Secondary via the Head of Department
Employment type and tenure:	Permanent, Full time (1.0 FTE)
Department / School:	Secondary School
Location:	Stringybark Road, Buderim, Queensland
Industrial instrument:	The Queensland Anglican Schools Enterprise Agreement 2021
Position classification:	Teacher
Remuneration range:	\$79,726 - 113,159
Last updated:	September 2022

ORGANISATIONAL CONTEXT

Matthew Flinders Anglican College is a co-educational College that cares for more than 1380 students in P-12 and 140 Early Learning Centre children. The College was established in 1990 and is located on the Sunshine Coast in Buderim. The College has extensive facilities, comprehensive sporting and co-curricular programs and is committed to using technology to enhance educational opportunities.

Our Mission

Our mission is to challenge our students to develop the character and competencies required to achieve academic excellence and a successful future of contribution and leadership in local, national and global communities.

Our Vision

- To be a dynamic learning community that provides our students with an outstanding contemporary education which prepares them for tertiary study and beyond.
- To enhance the performance of our staff in a supportive and collaborative environment, enabling them to flourish as professionals for the benefit of our students.
- To build our traditions whilst responding to emerging evidence of new and improved ways of educating our students for excellence in learning and life.

Our Values

Courage, Respect, Integrity, and Compassion

ABOUT THE POSITION

Position summary

The teacher of Middle Years English and Humanities has responsibility for the learning outcomes of students in the following subjects:

- English (Years 7–10)
- Humanities (Years 7-10)

The successful applicant will have an extensive knowledge of the ACARA syllabuses pertaining to these subjects, and the pedagogies required to deliver them effectively to Middle Years students.

Primary relationships

- Report directly to the Head of Secondary via the Head of Department
- Work collaboratively with staff in other departments across the College
- Liaise with parents and families of Students and members of the Flinders community

Main responsibilities

At Matthew Flinders Anglican College, the Flinders Framework for Teaching and the Flinders Professional Behaviours documents inform our daily practice and outlines the professional expectations for the role of a teacher. All teaching staff are expected to have a deep commitment to developing high level competence as outlined in the Framework:

- Plan and prepare effective, differentiated teaching and learning programmes using extensive subject domain knowledge, instructional and assessment practices which are responsive to students, data and which are supported by the skilful selection and use of resources.
- Create a culture of learning through high expectation, support, respect and rapport where student behaviour is monitored and responded to appropriately, and where classroom procedures and physical design, along with positive relationships, support high levels of engagement and achievement.
- Embed school-based evidence and data-informed assessment and pedagogical instructional approaches which are engaging, flexible, responsive and lead to student mastery of surface, deep and deeper learning.
- Enact the highest standard of professionalism, always treating all individuals with respect and dignity, and embracing the College vision and values through professional reflection, a proactive approach and involvement with professional learning and the broader co-curricular life of the College, respectful and timely communication, accurate record keeping and the ability and desire to work collaboratively and collegially to achieve stated goals and ongoing improvement.

ABOUT YOU

Person specification

Essential qualifications

- Teacher Registration with the QLD College of Teachers
- Bachelor's degree
- Post-graduate qualification (desirable, not essential)
- Experience teaching relevant subject areas

Demonstrated knowledge, experience and skills

- ability to engage evidence and data-informed instructional strategies and develop a deep understanding of students, curriculum, and assessment practices to plan, deliver, assess and report on student achievement.
- ability to create a culture of learning and achievement through effective planning, student management, classroom resource organisation and engaging learning strategies.
- a proactive and self-driven commitment to professional learning and development, and actively collaborates with colleagues to enhance collective teacher efficacy to benefit student engagement and achievement.
- exemplary professional manner, interpersonal and communication skills, demonstrated team leadership and membership skills and an overt desire and willingness to work positively within a team.
- enthusiastic desire and resolute commitment to contribute to the culture, values, and broader professional co-curricular and extra-curricular life of the school.

ACKNOWLEDGEMENT

Given the dynamic environment in which the College operates, the Principal reserves the right to alter roles and responsibilities of this position to most effectively suit the leadership and management requirements at any point in time.

I have read, understand and agree to undertake the responsibilities and requirements as detailed in this position description.

Name: _____

Signature: _____

Date: _____

MATTHEW FLINDERS ANGLICAN COLLEGE

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AUSTRALIA

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